# SENIA Asia 2024:
# Designing for Inclusion

at International School Ho Chi Minh City
1-3 March, 2024

## THEME

In today's globalized world, international schools play a crucial role in embracing students with diverse backgrounds, abilities, and learning styles. The Designing for Inclusion conference aims to provide a deeper understanding of the value and impact of inclusive design in education, empowering participants to create learning environments that cater to the needs of every student.

## STRANDS

### Designing Equitable Spaces

How do we create equitable spaces within an international education context? This strand explores the theme of creating equity spaces within an international education context. The strand invites international schools to reflect on intentionally taking charge of an equity agenda. Focuses are on: The creation of networked DEIJ, training opportunities and mentoring, the development of a sense of belonging through purposeful interconnections in the community, service learning opportunities, building intercultural and interlinguistic competence, and creating a framework for the language of inclusion and justice.

### Designing Equity-Centered Pedagogy and Sustainable Systems

What data and skills are required to lead for equity? This strand delves into the critical aspects of fostering an inclusive and sustainable education system, driven by comprehensive data analysis. Topics may help participants to: Explore the necessary data and skills required for leading with equity, as valuable information regarding students and the decision-making process in education is reflected upon. Examine data-driven approaches that inform a strength-based model of education and champion equity-centered student services. Analyze data on child development within both immediate and broader environments. Investigate data to measure success in creating a sense of belonging, well-being, intrinsic motivation, and growth in agency. Reflect on the effectiveness of existing systems in supporting diversity under the lenses of equity and inclusiveness. Explore the necessary steps to modify or create transformational systems, including the systemic implementation of Universal Design for Learning (UDL), capitalizing on available resources, early interventions, collaborative-teaching models, graduation pathways, modified curricula, specialist therapeutic plans, and acceleration/enrichment programs.

### Designing Holistic Practices

How do we design practices that meet the needs of our students holistically? This strand explores a range of impactful approaches aimed to help students flourish within their school environment and beyond. Concepts addressed under this strand include: examining the significance of experiential learning in fostering inclusivity, the role of movement in promoting self-regulation and social engagement, trauma-informed practices, life skills development programs, executive function skills, ASD-informed teaching, and culturally sensitive teaching practices.

### Designing for Student Agency

How can we best empower students? This strand explores targeted approaches aimed at fostering students' self-worth, purpose, and decision-making skills. Sessions under this strand might delve into: strategies that cultivate self-awareness, self-monitoring, effective communication, and advocacy skills. The focus extends to nurturing intrinsic motivation, goal-setting abilities, and facilitating smooth transitions to further education as well as empowering students to find their voice in individual student plans and behavioral support plans.

# CONFERENCE PRESENTERS

**Patricia Moore**
**Pre-Conference & Keynote**
President
Moore Design Associates

**Jessica Wei Huang**
**Pre-Conference & Keynote**
Leadership Coach and
Educational Consultant

**Philip Bowman**
**Pre-Conference**
CEO and Co-Founder
Mario Education

**Anita Churchville**
**Pre-Conference**
Educational Consultant
HAGT Learners Collaborative

## ...and over 30 workshop presenters from all over the world!

# SCHEDULE

### Pre-Conference: March 1, 2024
8:30 - 8:45: Registration, networking
9:30 - 10:45: Pre-conference session #1
10:45 - 11:00: Break
11:00 - 12:15: Pre-conference session #2
12:15 - 1:15: Lunch, networking
1:15 - 2:30: Pre-conference session #3
2:30 - 2:45: Break
2:45-4:00: Pre-conference session #4

### Conference: March 2, 2024
7:15 - 8:00: Registration, networking
8:00 - 9:30: Welcome and keynote #1
9:30 - 9:50: Break
9:50 - 11:05: Workshop session #1
11:15 - 12:30: Workshop session #2
12:30 - 1:30: Lunch, networking
1:30 - 2:45: Workshop session #3
2:55 - 4:10: Workshop session #4
4:10 - 4:30: Break
4:30 - 5:00: Panel #1
5:00 - 7:00: Happy hour

### Conference: March 2, 2024
7:15 - 8:00: Registration, networking
8:00 - 9:30: Welcome and keynote #2
9:30 - 9:50: Break
9:50 - 11:05: Workshop session #5
11:15 - 12:00: Networking
12:00 - 12:30: Panel #2
12:30 - 1:30: Lunch, networking
1:30 - 2:45: Workshop session #6
2:55 - 3:15: Closing remarks

*subject to change as needed

# REVIEWS FROM PAST CONFERENCES

"The speakers were varied and had so much knowledge. The keynote speakers were great and had lots of information not only for LS educators but for all teachers."

"I appreciated the concrete ideas for classroom structures and approaches."

"I feel so grateful to have found such a supportive community as SENIA. Inclusion work can feel lonely. This is a beautiful community of support."

"Thank you for another eye opening and thought provoking conference. It is my yearly dose of happy-making people and I always leave feeling inspired to create and be the change I want to see in my schools.

# TICKETS

### Pre-Conference & Conference Tickets
| Non-member | Member |
|---|---|
| $550 USD | $ 495 USD |

### Conference Only Tickets
| Non-member | Member |
|---|---|
| $450 USD | $ 405 USD |

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